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The Degree of Job Satisfaction Among School principals in Sri Lanka : An Empirical Study of Selected National School principals

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ABSTRACT

The National schools in Sri Lanka plays a very significant and prominent role in the development of Education. Therefore, high effective leadership for National schools is critical due to the social, political and economic pressures placed upon public Education. Due to these increasing pressures and the ever higher accountability placed it, on a Principal's job is complex and demanding compared to some of the administrative posts. Researching aspects of job satisfaction is important because a job is not merely life-sustaining, but positively life-enhancing, and enriching (Darboe, 2003).

Accordingly this study, the researcher attempts to explore the level of satisfaction of National school Principals in Sri Lanka with nine demographic factors. The researcher has conducted a study, based on the twenty dimensions of job satisfaction extracted from Minnesota Satisfaction Questionnaire (MSQ) (Weiss, Dawis & Lofquist, 1984) to explore the specific demographic variables of age, gender, race, salary, number of assistant Principals, years as principals, level of education, percentage time spent with students and school size to determine which variable may or may not contribute to job satisfaction. Descriptive analysis was mainly used to determine the significant relationship that the criterion variables in relating job satisfaction.

The findings of this study suggest that National School Principals in Sri Lanka were generally satisfied with their jobs. Race and salary significant Demographic factors in relation to level of satisfaction.

Consequently results from this study are useful as they serve as a motivating force for those who are trying to gain more information about the National school Principalship in Sri Lanka.

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