

Integrating Computer Assisted Language Learning in the English as a Second Language Class Room

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The rapid advancement of technology has changed the way the world operates. Technology has invaded the every facet of human lives. Reformation of various kinds is taking place in the field of education due to modern technology. Integrating computer technology into education is the latest trend in the modern world. With technological development, computer technology has been incorporated in language learning and teaching. The objective of this research is to investigate whether Computer Assisted Language Learning (CALL) is effective in improving the four areas of language skills: listening, reading, writing and speaking in English as a Second Language class room (ESL) with a special reference to selected undergraduates of the Faculty of Humanities and Social Sciences of the University of Sri Jayewardenepura. The data was gathered through a questionnaire of thirty two items and conducting a Pre-test and a Post-test during the CALL programme in the Language Laboratory of the Department of English. Each skill was tested in the Pre-test and the Post-test separately through the use of CALL. According to the findings of the questionnaire 100% of the participants agreed that CALL is an effective way of learning a language in ESL class room. The research findings from actual class room tests showed that 88% of the participants could improve speaking skills, 74% of students could develop listening skills and 64% of the students could improve reading and writing skills. Out of the number of fifty students 82% of them could improve their language proficiency through the use of Computer Assisted Language Learning. The research findings prove that CALL provides a better learning environment, helpful in improving the four areas of language skills of the learners in the ESL classroom.

Key Words; CALL, ESL, Technology, Proficiency, Skills

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