Availability of resources in National schools and Provincial schools of NWP for providing a better educational service

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Education affects the development of a country. All the resources should be provided to schools so as to give an appropriate education to the child.

The expected aims of this study are to see the process of providing resources to schools, to study whether the schools have got resources appropriately and to study the results of utilizing resources. This study has been done using the process of survey. The whole sample of twenty five consists ten principals, ten teachers and five In service Advisers. The principals and teachers are selected from five national and five provincial schools in NWP. Questionnaires, interviews, circulars, books, magazines and letters were used in order to collect data from the sample.

Data have been analyzed in a qualitative manner. According to this study, the academic and non-academic staffs of some schools are not sufficient but over staffs can be seen in some schools. Distributions of financial resources are unequal. Distributions of physical resources are also unequal. Rules and regulations that should be implemented are not being implemented. Methods which have been found out by the authorities to solve the problems of physical and human resources are not practical and they are unsuccessful. There is a surplus in national schools for resources while a deficiency seems in provincial schools. Most probably the central government provides resources for national schools while provincial councils take the responsibility of providing resources for provincial schools though the situation changed slightly some times.

The main conclusion of this study is that there are some shortcomings in attention of authorities upon the availability of resources in schools.

So a common policy should be carried out in appointments and transfers of staffs and minor staffs, distribution of physical and financial resources and carrying out rules and regulations.

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