

A Linguistic Study on the Problems in Studying the Accusative Case in the German Language by Sinhala Natives

ABSTRACT

The objective of the present study is to establish a theory related to foreign language studies. The first chapter aims at defining the problems which occur in learning the accusative case in German, the methodology, issues and the highlights the need to conduct this study. An investigation of language proficiency and the language level of an individual when learning a foreign language, based on different criteria was conducted therein. The second chapter presents the origin and evolution of language, research on origin and evolution of the German language, and information gathered from books in order to set the background for the present research. Different opinions on the origin of the German language were presented along with the German and Sinhala accusative case structures. Five schools in the Wayamba and Central provinces were used as the sample, and the translations and experimental method-based tests were used for the analysis process. The fourth chapter aims at finding causes by analyzing the common issues in simple sentence structures of students who study German as a foreign language. Creating a more effective and practical strategy based on the conclusions of the linguistic study on the issues of learning the accusative case is presented in the fifth chapter.

Keywords: Accusative case, German language, Sinhala natives