

MA THESIS IN LINGUISTICS

**DIFFICULTIES IN USING
DEFINITE, INDEFINITE ARTICLES AND
PREPOSITIONS IN LEARNING ENGLISH
AS A SECOND LANGUAGE**

**(WITH SPECIAL REFERENCE TO THE TEACHER
TRAINEES OF TAMIL MEDIUM IN GOVERNMENT
TEACHERS' COLLEGE, BATTICALOA)**

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Abstract

This study aims to analyse the “Difficulties in using relevant article and preposition in learning English as a second Language” made by Tamil medium Teacher Trainees of Government Teachers’ College, Batticaloa on their written tasks of General English as well as in their day today activities. In addition the researcher aims to find out the reasons behind the lack of English knowledge of the students. Keeping different abilities of trainees to teach English Language within the classroom many difficulties faced by the researcher to continue the teaching learning process effectively according to the new syllabi designed for them.

For this study both qualitative and quantitative research methodology is employed. The qualitative data includes several interviews with the students and the lecturers at this institute. The quantitative data is collected via a questionnaire that was distributed among the students.

The researcher intends to introduce new and effective methods. A regular exposure to the language via technological assistance together with chances to communicate verbally, present themselves, associate with peers, engage in social activities and advanced reading ,writing opportunities are expected to provide chances to improve the standards of the students.

The results revealed the mother tongue interference, target language interference, the absence of application of two language skills that are listening and speaking in teaching method were the main causes for the errors on article and prepositions.

It was concluded that more exercises on article and prepositions should be given and the students should be encouraged to speak and listen English in the classroom to avoid the errors arising in the use of article and prepositions.