

M.A. THESIS IN LINGUICS

CAUSES FOR THE FAILURE OF
GENERAL ENGLISH: A STUDY BASED
ON THE KANDY EDUCATION ZONE

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Abstract

The subject General English was introduced to school curriculum in 1998 to encourage students to use English in daily life as well as to enjoy using English in everyday conversation. Though this subject was started more than 17 years ago a good progress of the subject cannot be seen in the school system. It is a clear factor that the students face lot of problems in learning teaching process and the final result of this is there are lot of failures in the subject of General English and most of the students reluctant to face the paper in the advanced level examination.

The objectives of this study is to find out the difficulties encountered by the teachers as well as the students in teaching learning process of the subject General English and the research problem is to find out the reasons for scoring low marks in the advanced level examination.

Data was collected using questionnaires, observations of the lessons and interviews which were conducted with the parents. The questionnaires of the students were given to 100 students in four different schools in Kandy schools. Teacher's questionnaires were given to twenty teachers. Four classes were observed according to the subject streams in the advanced level classes

The data was presented using charts, tables and graphs. The overall results of the study shows students pay much attention to their three main subjects as they are important to enter the university.