

M.A. THESIS IN LINGUISTICS

**ENGLISH TEACHERS TEND TO
OVERLOOK THE IMPORTANCE OF
PRONUNCIATION**

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Abstract

It is a known fact that during the past years teaching and learning of English has given more importance to pronunciation more than ever. Amidst such issues this survey was carried out to find reasons why English teachers tend to overlook the importance of pronunciation. It also attempted to find the reasons for such attitudes.

The data were collected through a questionnaire and an interview which were administered to samples of trained teachers, diploma teachers and graduate teachers respectively to analyze the research problem why English teachers tend to overlook the importance of pronunciation.

Questionnaire was given with the objective of analyzing their views on the problem of pronunciation. The interview was administered to a sample of graduate teachers who engaged in ELT in government schools in order to get their opinion regarding the existing problem.

In the end data collected were analyzed using tables and graphs with measurements of percentage and deviations etc. It was found that English teachers overlook pronunciation due to many reasons such as mother tongue interference, inadequate seminars and workshops on pronunciation. It was also revealed that authorities have not taken any initiative to encourage teachers for such an endeavour.

On the results of the research several recommendations can be made to develop pronunciation skills of English teachers in general. A proper organizational net work with regard to the development of pronunciation skill should be adopted with the help of the related institutions (British Council, American Centre..). In addition to that authorities should give prominence to practical training in the teacher training programmes.