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# ABSTRACT

University subculture has come to play a significant role in life of the university students. There are strong criticisms against university subculture as it spoils their academic success. Thus, the study focuses on identifying the impact of the university subculture on learning English as a second language. Therefore, the impact of the subcomponents of the subculture such as ragging, language, politics, peer influence and romance on second language learning was examined.

Primary and secondary data was collated for the investigation. Primary data was collected through questionnaires, focused group interviews and in-depth interviews. Through the investigation it was found that university subculture negatively impacts on second language learning. Among subcomponents ragging, language and peer groups seemed to have more negative impact than politics and romance. Romance emerged to have least impact. Subculture singlehandedly didn't de-motivate students. Language Issues of secondary and primary schooling, exam mentality, organizational impediments and socio-cultural ideals attached to English, inferiority complex of the students and teacher de-motivation too contributed to widen the negative influence exercised by subculture. Thus it is revealed that the subculture of the university should be used as good arena for language learning experiments, sound forums should be organized to discuss language issues, the learning environment should be equipped with innovative technology, continuous feedbacks should be taken from students and teachers, teacher motivation and give value for the results achieve at both A/L and O/L are essential. Inside the subculture a vibrant second language learning environment should be established.