

M.A THESIS IN LINGUISTICS

**ACTIVITY BASED LEARNING TO  
DEVELOP WRITING SKILLS OF GRADE  
NINE STUDENTS IN DEVI BALIKA  
VIDYALAYA**

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## **ABSTRACT**

The main intend of the research is to facilitate grade 9 students to develop their writing skill through activity based learning. The idea stemmed from the term test marks and the pre test which was given to students after the term test. When referring to the answers of the pre test, it was realized that the students show less ability in writing simple, compound and complex sentences in appropriate context. Writing is a medium of communicating ideas and information. The students must enhance the ability to express themselves effectively. Therefore my thesis focuses on extending activity based learning to develop writing skills of grade 9 students. The following objectives were set to achieve the main objective of this thesis; identifying the reasons that hinder the development of students' writing skill, examining how writing competence has been developed in other countries, preparing activities to develop the competency level using simple, compound and complex sentences, identifying the strengths and weaknesses of the intervention plan. 25 grade 9 students with low writing ability were identified through the diagnosis test (pre -test) given to grade 9 students in Devi Balika Vidyalaya in Colombo. They were in need of strategies to enhance their writing skill. Data for the research was collected through pre - test marks, questionnaires, post-test marks and direct interviews with students and through observations.