

M.A.THESIS IN LINGUISTICS

**STRATEGIES USED IN
DEVELOPING VOCABULARY
KNOWLEDGE OF THE GRADE 8
STUDENTS**

(BULATHSINHALA NATIONAL SCHOOL)

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Abstract

The vocabulary strategies played a central role in the development of the students' vocabulary knowledge of the English language. In Sri Lanka, there are so many strategies to develop the vocabulary knowledge of the students. But the problem is teachers don't know that what are the best vocabulary strategies can be used? And also students are very weak when they acquire vocabularies. In this research study data was collected as primary data and secondary data. Primary data was collected from the marks of the students' test papers according to the five vocabulary strategies as well as from the responses of the students. Secondary data was collected using books and Electronic Medias. The data gathered through focus group, as comparative method, an examination. Those are transcribed and making an inventory of the examinations. The data were analyzed using the marks and responses of the students. In the use of these strategies, researcher's objectives are to find out the most effective vocabulary strategy and to identify the reasons why can't students write the vocabularies correctly? This research will focus to the main five vocabulary strategies, such as Synonyms and Antonyms, Picture strategy, riddling method, using dictionary method and visualization method. This research tries to find out the best strategies to develop the vocabulary knowledge of the grade 8 students.