

M.A. THESIS IN LINGUISTICS

**EFFECT OF TEACHING METHOD IN  
DEVELOPING WRITING SKILLS IN  
ENGLISH AS A SECOND LANGUAGE**

R.C.M. DASSANAIKE

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Department of Linguistics

University of Kelaniya

March 2015

FGS/LING/MA/13/106

## Abstract

This research aimed to study the effects of monolingual and bilingual teaching methods in developing the grade 10<sup>th</sup> students' writing skills of two private institutions. Two institutes that one practices monolingual method and the other bilingual method were chosen for the study including a total sample of 30 students' from the same grade. A pre-test was used to explore the proficiency of students' writing skills of English using English year end test paper of *Ibbagamuwa Central College*. The post-test was prepared focusing four major content areas: word completion, sentence structure/syntax, tenses/grammar and comprehension. A post-test was given to observe the effect of methods in developing writing skills of the students of both bilingual and monolingual institutes during one year. Observations were carried out for eight weeks to observe the method used by the teachers and discussions, interviews were used to collect data for the research. At the end, the findings obtained from the quantitative data showed improved and unimproved areas of selected areas of writing skills with the effect of monolingual and bilingual methods. It was observed that in the students of monolingual institute, word completion, sentence structure and comprehension had improved and the marks obtained to tenses is lower than the marks obtained by the students of bilingual institute. Thus in the students of bilingual, word completion, tenses had improved whereas the marks obtained to sentence structure and comprehension is lower than the marks obtained by the students of monolingual institute. More researches should be carried out to develop the weak points of both the methods in developing writing skills.

**Key words:** writing skills, monolingual method, bilingual method.