

**මුල් ප්‍රමාණික සංවර්ධනය උදෙසා
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D.M. කරංගා පද්මිණි දිසානායක
BA (Hons) Sp.Sociology, Dip. Social Work

ලියාපදිංචි අංකය - FGS/S/MSSc/2003/12

නිබන්ධනය ඉදිරිපත් කළ වර්ෂය - 2013 මැයි

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Abstract

A Study about the Duty of Early Childhood Development Center (Pre School) for the Development of Early Childhood of Children (Associated with Atthanagalla Divisional Secretariat)

The period from conceive to year 5 is the early childhood. It has been accepted that the 80% of the brain development is occurred during this period. Therefore it is considered that the basement of building a citizen with appropriate personality should be laid by the early childhood development center. The main objective of this research is to study whether the duty of the early childhood development center is implemented properly. The secondary objectives are to study the reasons for inappropriate implementation, if available and the work to be done to bring these centers to the standard level. A sample of early childhood development centers of Atthanagalla divisional secretariat was randomly selected to study about the duty of early childhood development center for the development of early childhood of children. The case studies were used as the main method of collection of data. And the unstructured interviews and observations also were used as appropriate. Base on the research, it can be considered that a central role is played by the early childhood development center for the development of early childhood of children. Also following recommendations can be provided according to the study. A program should be organized by the children's secretariat and unit for the empowerment of pre-school act of Western provincial council, with provincial ministry of education and relevant provincial institutions to use auditoriums of nearest schools and to use the nearest play grounds of nearest schools or provincial institutions, for the centers which the relevant facilities are not available. Provision of chances to interact with natural environment for children in the centers which the chances are not available, by organizing the friendship programs with centers in countryside areas is recommended. Development of programs to provide chances of special trainings for teachers and exchange of human resources are also recommended. A generation of children with a better development of early childhood would be anticipated by implementation of above recommendations.

Key words: early childhood, development, brain, pre-school, teachers