

The Use of Simulation to Reinforce Tenses of Verbs of the English Language in Second Language Learners at the Tertiary Level: A Case Study



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Abstract

This study explores the effectiveness of implementing simulation in relation to reinforcing tenses in the second language learning of the Level 2 law students at the Faculty of Law, University of Colombo. This research was done in a Level 2 classroom where 40 students were taken as the researcher's sample. The duration of the research was 03 years and nearly one year was spent on data collection. The data relevant to this research was collected while teaching, by giving questionnaires, through discussions, prescribing tests, from non formal conversation and through empirical evidence. This is a qualitative case study and inductive methods were used for doing the research. This dissertation consists of 06 chapters. In the first chapter, the researcher examines the importance of grammar, methods of teaching grammar, the focus of the research and empirical reflection. Also he analyses the background of his sample. The theoretical aspects of grammar teaching, teaching tenses, the psychological structure, the various aspects of L2 learning and teaching are the areas that the researcher has discussed in the second chapter. The literature review of this dissertation is described in the third chapter. The methodology used for the research is the subject matter in the fourth chapter. The analysis of the data collected is described in the fifth chapter. In the sixth chapter, the researcher describes his conclusions and suggestions for teaching tenses using simulations based activities.

Keywords: Simulation, Simulation based activities, Language acquisition, Language learning, Metalinguistic teaching methods, Critical period, Teacher cum facilitator, Effectiveness of simulations