

## Abstract 08

### Undergraduates' Motivation in Learning English

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The paper will be based on an empirical research conducted at University of Kelaniya. This research examines the type and level of motivation in English language learning and the reasons for the lack of motivation in learning English. It is widely accepted that motivation is one of the variables that influences the rate and the success of learning the language. The population of this research comprises of 20 undergraduates who were selected randomly from each faculty. The research lasted for two weeks. Data has been collected via a questionnaire which consists of five point Likert scales and few multiple choice questions. The undergraduates were given an adequate period of time to solve the questionnaire. The study reveals that high anxiety towards the teachers, lack of the basic knowledge provided during their early stages of learning and humiliation on students affect for the lack of motivation in learning English. The results of the research indicate that the motivation in learning English in the faculty of Humanities is high when comparing with other faculties. This research points out steps which can be taken to enhance the motivation in learning English in undergraduates. For instance, lessons should be conducted in an interesting manner, teachers should be sensitive to students' language learning problems and should provide appropriate solutions. So, the research seems to be helpful in enhancing the motivation in learning English in undergraduates.

*Key words: motivation, undergraduates, English language learning, interfaculty investigation*