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**The Importance of Television in Order to Improve English
as a Second Language among Children**

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The purpose of this study is to determine whether the television channels can make sensible influence in improving the English knowledge among the children in the country. Fluency in a second language is of course not an easy task, but not an impossible task as well. Teaching methodologies and techniques need to be modernised and lacking of such will cause the difficulty in improving the task. Further the starting age of studies is also a reason for the issue and those two reasons have become the significant reason for the drawback of the second language among the children. According to the recent researches, it is found that language proficiency of a child is highly improved between the ages of 2-4 years and therefore, it is possible to teach both mother tongue and the second language to the child during that age, the proficiency of both languages could be optimised. This study concern the possibility of doing such improvement assuming that television channel could be done the same in successful manner. But unfortunately still such influencing study channel is not being performed in Sri Lanka. But, such channels are very popular in most of the countries and those international channels are being telecasting in locally too. The expected progress of language proficiency could be compare with the children who do follow such channels and who do not follow the channels. Further, they could be interview and also could be observed the day to day activities usage of vocabulary and the way of communication among them in order to compare with the progress. The final objective is the proficiency or improvement of children in commanding the second language among themselves through television channel.

Key words: channel, language proficiency, mother tongue, second language, teaching methodologies

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