



MPhil in Linguistics

SECOND LANGUAGE TEACHING

A LINGUISTIC STUDY ON THE EFFECTIVENESS OF SPEAKING ENGLISH, BASED ON THE CURRICULUM INTRODUCED TO THE STUDENTS OF KEY STAGE 1 IN THE SCHOOLS OF THE WATTEGAMA EDUCATION ZONE



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ABSTRACT

English plays a vital role in the Sri Lankan society as a foreign and second language which everybody needs but majority tries to avoid. The secret behind this truth is the disappointment and the disinterest that an individual encounters due to the lapses of interested teaching learning process, which motivates a learner. The teacher and the learner both must hold the responsibility equally, as Sri Lankans have fewer opportunities to acquire the language. Hence considering the beginner, the teacher's careful manipulation is needed, as they are much unconcern on learning conditions and most parents in the non-English speaking background become helpless. The purpose of this study is the provision of expected motivation and interest in the beginners of schooling, to reduce the drop outs in the English Language learning. First and foremost the necessary changes were done to the syllabi of the Key stage 1, Grades 1 and 2 by drawing interest for the beginner to learn English. Similarly the new syllabus is also moving on activity basis; in contrast the teachers of English trained made occupied in teaching the syllabus. More over a specific time was restricted daily to learn English. The new syllabus has been introduced into four schools in the Education Zone Wattagama, after training the teachers of English to manipulate the new syllabus. The two Grades were kept under observation while the teacher in charge of Grade two, teach the immediate advanced Grade according to the old syllabus. An assessing criterion for each student was maintained and marked by the end of the term, and in the end of the year it is being passed to the teacher of English of Grade 2. End of the two years the evaluation of the student was carried out with both categories. The conclusion of the study not only depicts the essence of a teaching learning process to specialize the English language for the beginner, but also highlighted the changes to the old syllabus. This would also enables the respective authoritative personnel to implement the teaching learning process of Grades 1 and 2. The hidden usage of each and every component of the syllabus has been mentioned in order to support the necessary changes or improve the existing curriculum to make the child interested in English language learning. Key words, curriculum, second language, key stage, activity based, oral