How Does Motivate a Library Atmosphere and Human Resources: A Psychological Approach

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Abstract

Library is the utmost institute that which enriches the man of a country with knowledge and attitudes. Generally with the word "library" it comes to mind of many patrons a place, where endowed with dust, and scatter books as well as librarians and assistances who stare at clients. Today the world is modernizing. Many institutes use different types of psychological methodologies with the purpose of well developing and well organizing their institutes. Following are such methodologies which are appropriate for well organizing of a library. They are, 01) Awareness 02) Searching information 03) Comparison 03) Evaluation 04) Testing 05) predispose. Above methodologies can be used by a librarian to give correct information for good reader in right time through a right media.

The library is a place where the knowledge is stored. There are different types of criteria of storing materials in modern world. Library also has such criteria. For example preservationof books, classification, cataloguing etc. Even though there are many criteria for preservation and development of materials of a library. It is very rare to see any usage of psychological methodologies for developing and motivating of library atmosphere and human resources. The education is psychological process. Therefore to achieve good success in education at any institute, the atmosphere of library should be well organized. Well organized atmosphere create calm and quite mental situation of patrons as well as librarians and assistances. When there is noise and heat in a library the patrons become exhausted, languished and uneasy. Therefore the atmosphere of a library must be consisted with light, clearness, ventilation etc. Thus above methodologies which are conduce to motivate the patrons as well as librarians and assistances effect to bring forth well balanced library atmosphere and human resources.

Keywords: library services, motivation, psychological methodologies