

Components of the Teachers' Ethics in Senior Secondary Students: An Exploratory Study from Teachers' Perception

Harischandra, K. V. S.¹, Fernando, R. L. S.² and Wanasinghe, W. M. S.³

The quality of education and performance of students depend on the teachers as reflected in the release of their duties. Teaching should be regarded as a profession: it is a form of public service which requires teachers' expert knowledge and specialized skills acquired and maintained through rigorous and continuing study; it calls also for a sense of personal and corporate responsibility for the education and welfare of the pupils in their charge. Teachers' professional ethics have significant relationship with students' performance. The senior secondary students' performance such as discipline, academic achievement and values has been declining at an alarming rate. Both teaching and learning depend on teachers: no wonder an effective teacher has been conceptualized as one who produces desired results in the course of his duty as a teacher. Therefore, the major purpose of the study was to identify components of the teachers' ethics in senior secondary students, from the teachers' perceptions in Sri Lanka.

The study was mainly qualitative and used the inductive approach. Numbers of teachers were considered three main Contextual themes such as Student and Teacher Relationships and the Effect on Student Learning, Teacher efficacy and classroom management and Teaching Method. The findings of the study showed that there were several factors; conducted to teachers' ethics, that contribute towards students' performance. The study, recommends that teacher's Ethics, availability of resources involvement are critical for the attainment of high quality education in secondary schools in Sri Lanka.

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¹ Department of Teacher Education, National Institute of Education, Sri Lanka

² Department of Public Administration, Faculty of Management Studies and Commerce, University of Sri Jayewardenepura, Sri Lanka

³ Faculty of Education, Open University of Sri Lanka (isasudharma@gmail.com)