

Abstract 96

Impact of Integrating Pedagogical Innovations in Teaching English as a Second Language

M. Tharangi Madushika Sirisena

Buddhist and Pali University of Sri Lanka

tharangim4@gmail.com

The process of teaching English has undergone tremendous changes over the decades, especially, with the remarkable entry of the technology, which has given a great opportunity to expand the learner autonomy in teaching English as a second language effectively. This paper intends to investigate whether the integration of pedagogical innovations in teaching English as a second language has an impact on the process of teaching English as a second language. Pedagogical innovation refers to the implementation of new ways in teaching English that specially promotes meaningful learning among learners. Though it is difficult to establish a definition of pedagogical innovation, researchers have worked on this concept to define it. The term 'innovation' is similar, in its literal meaning, to that of adjustment, improvement, development, experiment, or even modernization, reform or renewal. There are number of teaching methods varying between traditional ways and modern ways and everybody has their own understanding and conclusions on teaching English. However, this paper portrays how teachers can make the methods of teaching effective by integrating pedagogical innovations such as novel technology into language classroom. Students feel less motivated to learn the language when there is an overuse of traditional ways of teaching English in a classroom. This research was done with sixty students in the diploma in English course at the Institute of Human Resource Advancement. The participants were taken from two classes with thirty students in each class. In one class, pedagogical innovations such as integrating novel technology were used to teach English language whereas in the other class traditional methods were used. All the students were closely observed on their performance in the class and pre-test and the post-test were conducted to observe their improvement. Finally, it was found that, integrating pedagogical innovations were more effective than the traditional methods of teaching in English language classrooms.

Key words: English Language, Innovations, Pedagogy, Second Language, Traditional Methods