

including Assistant Librarians and with curriculum vitae of the students. Both IT and PTD are targeted to develop the soft skills of the students. It was planned to inculcate and develop the five points like 1. Subject knowledge and practical exposure 2. Attitudes and behaviors 3. Skills and competencies 4. Mindset and vision, and 5 World of work and experience through the syllabus, classroom discussions, IT, PTD and so on. More attempts have to be made use the syllabus as well all through other strategies. These five sets are discussed in the Sri Lanka Qualification Framework (SLQF) of UGC Sri Lanka. 7 independent assignments are embedded in the syllabus for group work and individual work for developing soft skills. Through stakeholder analysis, it has been found those points depicted are better to use when design and developing a curriculum.

Keywords: Higher education, Curriculum development, Soft skills, Library and Information Science, Employable graduates, Industrial training

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