

Abstract No 06

A Study on Education as explained in *Bhagavad Gītā*

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Bhagavad Gītā is one of the most important religious texts in Hinduism, which has a philosophical significance. Nowadays many countries face problems because of the lack concern that gives for the educational sector. The term does not refer mere education. Education should involved in generating proper values, emotions, behaviour, attitudes, etc. the objectives of this study are to identify the objectives of education, according to *Bhagavad Gītā*, the methods of teaching that *Bhagavad Gītā* has used and the contemporary relevance of these educational teachings. The comparative and analytical method is being used in this research in order to identify the interconnection between *Bhagavad Gītā* and education. Finally the findings are philosophically analyzed. In this study several key objectives of education have identified as development of logical and reasoning ability, development of personality and virtual knowledge, adjust individuals to the social purposes, lead individuals towards achieving desired goals, establish the importance of doing duty for the sake of duty and improving the disciplinary procedure. Lord *Krishṇa* used question and answer method, conversational method, learning by doing, acquire the core levels of knowledge through teaching the basic understanding, emphasized rational analysis and demonstration method when guiding *Arjuna* who was the prince *pāṇdavas*. Lord *Krishṇa* gives both physical and spiritual knowledge to *Arjuna* by an influential teaching methodology as an influential teacher.

Keywords: *Education, Bhagavad Gītā, Teaching methods, Educational objectives*