## The impact of less English knowledge of the state University students (with special reference to University of Kelaniya)

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## **ABSTRACT**

English language plays an important role. It's not only an international language, but essential language for communication across the world. It's an important as much as if we go anywhere across the globe. English is the most prominent language which widely accepted all today. Today all the books, magazines and journals related to higher education are in English. When we are concerned about Sri Lanka we can see the majority of the state university students are less knowledgeable about English knowledge. So this research was studied to know the impact of less English knowledge among the state university students with special reference to University of Kelaniya. The data were collected under simple random sampling method using questionnaires included a sampling of data of 50. In this paper, in accordance with the central trend measurements, the data were compiled using mean, median, mode and graphs. At the time, 90% of the students of the faculty of Science, 85% of the faculty of commerce and management showed that they are ideal in English knowledge. About 60% of the faculty of humanities and about 35% of the social sciences were vocal and instrumental in the English language. Here too, the knowledge of the English language of the faculty of social sciences was at a low level. The information contained in this domain was living in the rural areas of the province, and since there was not enough facilities for improving the English language. Most of the students who are at the highest educational level in the faculty of social sciences and the faculty of humanities who are living in the vicinity of Colombo. Students who had been using English language since their school time have the capability to do their studies well in the university environment. Adopting English as a compulsory subject and placing English education in rural schools same as in Colombo will be a timely solution to the unemployment problem.

Key words: English knowledge, University student, University of Kelaniya

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