

**Good Practice of Reshaping a School Library: with Special Reference to Vidyartha Navodya Maha Vidyalaya, Pahalamaragawewa in Anuradapura**

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**Abstract**

*This article seeks out to bring to light some of the huge achievements, best practices in reshaping school library through creative initiatives. The school library is fundamental to the learning and teaching development. A library is a significant source of knowledge to students in schools. In this research mainly focused on reshape present library in Vidyartha Navodya Maha Vidyalaya. Case study was adopted for this study. This paper details how one school transformed its school library, making it a central place for reading within the school. Data collected provided evidence of the kinds of strategies, programmes and design that works to encourage reading skills. In this research mainly focused on designing attractive spaces for reading environment. Researchers had a typical planning cycle to implement and set up this library efficiency, effective and creative manner namely assessing needs, planning improvement of library get their achievement, with that help of principle, librarian, prefect of schools (grade 6-12) with teachers of school library. Best practices included workshop with staff training, and activity basis ideas. Setting up a library is also a great challenge. It is necessary to recommend that work closely with many other people at in school. In this way the library will belongs to everyone at the school and can be made to benefit many generations of students. Library delivers a student with necessary additional material and extra reading. It progresses the important habit of reading between the students and school library shows a great part in the life of students by helping as the store house of knowledge. Today's school librarians must effort harder than ever to demonstrate their value to educators, students, administrators. Consequently, the role of encouragement in school librarianship is serious. This paper provides a brief idea the way of school library have transformed, identifies some of the challenges school librarians face, and suggestions one best practice that can support school librarians advocate for themselves and for efficient and effective school library arrangement. This research shows that the more successful outcomes happened in schools where the entire creative process between school children and member teachers of project team. Although this research motivated on school libraries, the conclusions are broadly applicable to monitor innovative user-centered education facility planning and resourcing.*

**Keywords:** School libraries, Best practices, Vidyartha Navodya Maha Vidyalaya, Reading habits, Librarianship