



Impact of social-economic factors on secondary education performance of school children

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Abstract

Human development has an important place in the subject of developmental sociology. Among them, education is a significant factor. A school is a gathering place for children of different ages. According to age levels, education is provided in three categories. The secondary education section occupies a special place. variations there are many shows in the level of achievement of children in secondary education. The family's objective of this study how economic and social status on the student's achievement level. The Akurassa and Diganahena GND belonging to the Akurassa Divisional secretariat in the Mathara District is the study area of this study. 40 families with students who are pursuing secondary education Divisional been selected through the non-random sampling method to collect data. Both Primary and secondary data between them data collection and observational level were used for primary data collection. Unpublished dissertations, books, magazines, and the internet were used to get secondary data. SPSS and Microsoft Excel Software used to analyzed data and tables graphs used to present my Findings. Moreover the result of the study that income among the economic factor affects the secondary education of the children. Furthermore depicts that among social factors number of members in the family, education level of the parents, drug addiction of the head of the economic abroad working of parents and domestic violence can be affected by the secondary education of a child. However the fact that parent's occupation does not affect the level of education. Thus. Providing support to children in lower educational levels due to family financial difficulties and increasing the economic level of their household, can be positive among wards the upliftment of education for the child.

Keywords: Secondary education, Social - Economic Background

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