

“An analytical study on significance of the moral education in Theravāda Buddhism for the children”.

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Introduction

Education is the process of teaching, training and learning, especially in schools or colleges, to improve knowledge and develop skills. The objective of Buddha’s teaching isn’t accumulating of knowledge but the achievement of spiritual fulfillment. Majjhima Nikaya Atthakatha (papañcasūdanī) mentions that aim of education should be the development of moral and spiritual. So, this presentation will give more details on the current education system and the significance of the moral education of the child accordingly Buddhism. Buddhist view on Education as Wisdom is the crown and pinnacle of the entire system of Buddhist education. As well as the entire system of Buddhist education must be rooted in faith (saddhā). Five qualities that the Buddha often held up as the hallmarks of the model disciples, whether monk or layperson. These five qualities are faith, virtue, learning, generosity and wisdom. It must be directed, not merely towards developing social and commercial skills, but towards nurturing in the students the seeds of spiritual nobility.

Research Objectives

To investigate keep the society in peaceful and harmony according to the Buddha’s point of view on moral education. as well as buddha’s teaching on politically, economically, religiously etc. To describe the Buddhist philosophical points in brief and illustrate how it can be children worked out according to the Buddha's teaching in moral education.

Research Mythology

The research involves historical, analytical and comparative study with the primary and secondary Sources of information about Buddha's teaching in moral education. The research investigates primary Sources as Tripitakaya, Vedic literature, Buddhist commentaries and Sanskrit literature. As well as investigated by the sociological books. All the investigated facts from the sources are analyzing distributed to analyze the concept in this research.

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Research Problem

Research on how Buddhist moral education support to the children for the collaboration of society and peaceful world.

Literature Review

Here present analyses and critically discuss the wealth of information in Buddhist texts, historical sources and Vinaya pitaka sources on moral development, as well as sources related to modern experiments and observations in the field of children development in order to fulfill this research work on The Buddhist view on children mind development.

Research Framework

What is moral education? How the morality is shown in Theravāda Buddhism. How to Improve Child Mindset. How to create a moral society in Theravāda Buddhism. Etc. can be shown.

Research Discussion

According to this study Buddhist moral education can be used as an excellent strategy for humanity and wellbeing. Finally, we can conclude that religion duties can be used as an excellent strategy for humanity of wellbeing. so here mainly research about Buddhist morality. Concept of Moral education means an ethical education to follow the good and right principles of life. It consists of some basic principles, like truthfulness, honesty, charity, hospitality, tolerance, virtue, kindness and sympathy. Buddhist Moral education makes children mind and actions perfect. why we need Moral Education? it has become a marathon Conflict and Violence Breakdown of family relations Fall in cultural. on the other hand, traditional values Disease and alcohol addictions developed in children mind. Moral Education is needed for developing moral qualities such as Humanity, Truthfulness, Honesty, Courtesy, Tolerance and Sacrifice etc. Moral Education is essential for developing democratic qualities such as, Dignity of the individual Social justice Liberty Equality Fraternity. Buddhist moral education would lead us to attain our ultimate goal of peace on earth. At the Buddhist moral education mainly discuss about some human qualities. as Humanity, Truthfulness, Honesty, Courtesy, Tolerance, Sacrifice Democratic Qualities, Dignity of the individual, Social justice, Liberty, Equality, Fraternity. so that Buddhist moral education Ultimate goal of peace on earth. this education mainly Create a social and

cultural context. as morality of justice, altruism, diligence and respect. And here discuss How Makes the critical thinking and the decision guides to develop peaceful world according to the Buddhist moral education.

Research Conclusion

In the name of education, the students are passed through counselling of standardized instruction intended to make them efficient servants of a demeaning social system. While such education may be necessary to guarantee societal stability, it does little to fulfill the higher end of learning, the illumination of the mind with the light of truth and goodness. The moral development agents should work together and provide an environment where the child thrives and emerges winner in every aspect of life.

Keywords: Social work, Buddhist economics, Homo economics, Happiness paradox.

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