Overview on Library Professionals' Training Series on Computer Literacy in Library, University of Kelaniya

Abstract

Computer literacy is essential for library staff to provide a high quality, timely responsive, cost effective library services to its users in a techno-savvy library environment in this digital era. Specially computer literacy is a key requirement for non-academic staff to operate the library technical services. Most of the libraries across the world have taken actions to develop various staff development programmes. Those can be varied based on the type of the library and its users, capacity of the staff, attitude, technology, budget, mother institution, rules and regulations, and country. Therefore, developing a unique Computer literacy enhancement programme for a certain library is ideal. 'Library Professionals' Training Series (LPTS) containing 3 levels was developed by Interactive Media Unit (IMU) to enhance the computer literacy of the staff. As level I could be successfully completed, a progress of the staff was noticed. Therefore, this paper presents an exploratory overview on this programme by setting an example for other libraries in Sri Lanka.

Keywords: Computer Literacy, University Libraries, Library Staff Development, LPTS

Introduction

With the rapid advancement of Information and Communication Technology (ICT) in the field of libraries, the role of the librarianship, library services and functions were gradually changed (Pal & Sonker, 2013; Adebayo & Ahmed, 2018). In previous decades, the survival of the library depended on 3 main dimensions namely the library collection, the users and the staff (Weerasinghe, 2002). However, in this 'google era', all these 3 should be collaboratively