

Impact of Graduate Capital on Job Satisfaction of Final Year Undergraduates of the University of Kelaniya

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The purpose of this study was to see how graduate capital affected job satisfaction among graduates of the University of Kelaniya. The current study initiated to assess the level of Graduate capital, to assess the level of employee job satisfaction and identify impact and relationship between Graduate capital and employee job satisfaction of University of Kelaniya Sri Lanka. This study followed quantitative approach and cross-sectional field study, furthermore, used the deductive methods of research. Usable questionnaires were received from 249 respondents from final year students in university of Kelaniya. Data were analyzed using SPSS. According to regression analysis, results indicate that graduate capital significantly impact on employee job satisfaction by 49.2%. Correlation analysis results indicate that there is a significant positive relationship between graduate capital and employee job satisfaction by 70.1%. The present study could facilitate and provide a guideline to consider implementation of practical applications regarding enhancing the employee job satisfaction in a conclusion, the current study concludes by declaring that graduate capital positively impacts to the employee job satisfaction. As recommendation to increase the job satisfaction of the employees when they are employed in a job, the university system should provide them with all the necessary degree capital as well as all the factors that help them to study during their studies in the university system. It has been mentioned before that the total knowledge that the undergraduate obtains within the university system is directly related to his later career satisfaction, appropriate evaluation methods and action should be taken through the university system to measure the success of the degree capital and other training that the undergraduate receives in the university academic system. The academic and administrative divisions of the university should work to provide undergraduates with what they need in the university system to enable them to successfully pursue their roles in future careers. The undergraduate should be trained to apply the knowledge imparted through the university system throughout his or her career over a period of four years. For this, training courses, training sessions and other activities required to prepare the undergraduate should be prepared.

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