

## **A Critical Study on the Law of Punishment Based on School Teachers**

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The process of teaching and learning is a crucial and comprehensive operation. It is not sufficient for the teacher engaged in that process to be nourished with acquainted knowledge alone. The teacher should have professional qualifications in three domains in the targeted students' community. Therefore, this research focuses on punishment and its legal background, which is a significant aspect that a teacher should be aware of. Teachers should not deal with unconscious objects but with children. Therefore, the teacher will not be successful just by mastering the techniques of teaching. In addition, the teacher should have an understanding of students' behavior patterns and emotions. In addition to subject knowledge, it is important to have a proper comprehension of the aforementioned areas, because it helps to ensure the safety of students and teachers. Professional skills such as paying attention to all aspects and classroom management should be professionally enhanced by a teacher in working. This research focuses on the punishment of students and the harm it does to the student as well as the legal situation affecting the teacher. Qualitative and quantitative data were collected for this research, as well as through the mixed methodology. The Penal Code contains provisions regarding corporal and mental punishment of children. In addition to punishing children at school by circular "Protection of discipline in the school" has been banned, but school surveillance revealed information about punishing children. Therefore, this research examines the reasons for this and the legal implications for the teacher. Further, the practical importance of using approved alternatives is questioned by circulars.

**Keywords:** Circulars, Law, Punishment, Professional skills, Teacher.