

Impact of Awareness and Usage of E-Learning Platforms on Academic Satisfaction: A Study of Final Year Management Undergraduates of University of Kelaniya, Sri Lanka

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With the development of Information Communication Technology, e-learning has become more popular than classroom-based learning worldwide. When the Covid-19 pandemic came, it directly affected the education system in every country in the world. Higher education, institutions and schools in Sri Lanka started to use 100% e-learning-based systems during this pandemic. Hence, it is more significant to investigate the factors that impact the student's academic satisfaction. This study will shed light on the impact of awareness and usage of e-learning platforms on academic satisfaction among final-year management undergraduates at the University of Kelaniya, Sri Lanka. This study was carried out as a cross-sectional study among a sample of 251 final-year undergraduates from the University of Kelaniya. A simple random sampling technique was used to select the sample and primary data were collected using a standard questionnaire. Descriptive statistics, inferential statistics, regression, and correlation analysis were analyzed using Statistical Package for Social Sciences (SPSS). The findings will provide valuable insights for educators and policymakers in enhancing the effectiveness and accessibility of e-learning platforms for students. Conducting subsequent studies is recommended in different universities with different categories among a larger sample to add more insights into the substance of the present study.

Keywords: *Academic Satisfaction, Awareness of E-learning Platforms, E-learning, E-learning Platforms, Usage of E-learning Platforms*

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