

## **The Moderating Effect of Learner Satisfaction on Relationship between Perceived E-Learning Usefulness and Perceived Learning Outcome Achievement**

Maheshika, W. M. G.<sup>1</sup> and De Silva, G. H. B. A.<sup>2</sup>

In today's context, e-learning has emerged as a highly popular and influential mode of education. E-learning is successful when it facilitates students in acquiring requisite knowledge. Although there is enough literature on E-Learning, e-learning outcome achievement and learner satisfaction. There is less research context in Sri Lanka to test e-learning's impact on student outcomes and the current study assessed the moderating effect of learner satisfaction on relationship between perceived e-learning usefulness and e-learning outcome achievement among management undergraduates in University of Kelaniya. This study was carried sample of 213 management undergraduates randomly from university of Kelaniya and primary data was collected through a standard questionnaire as google form via online mode through a google survey. The collected data were analyzed using correlation, regression and descriptive statistics. The study found that positive impact of perceived e-learning usefulness on perceived e-learning outcome achievement and Learner satisfaction does not moderate the relationship between two variables. This study was founded to provide better guidance for university undergraduates to become more productive and effective graduate through national universities in Sri Lanka.

**Keywords:** *E-Learning, E-Learning Usefulness, E-Learning Outcome Achievement, Learner Satisfaction.*

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<sup>1</sup> Undergraduate, Department of Human Resource Management, Faculty of Commerce and Management Studies, University of Kelaniya, Sri Lanka [gayanim1999@gmail.com]

<sup>2</sup> Senior Lecturer, Department of Human Resource Management, Faculty of Commerce and Management Studies, University of Kelaniya, Sri Lanka [arjun@kln.ac.lk]