

Evaluation of group lecturing method and individual lecturing method: undergraduates' perspective

RPC Ranjani¹, WVAD Karunaratne¹ and SS Weligamage¹

Lecturer and the Lecturing method are the key determinants of student performance and class room attendance. Individual lecturing is the method used to deliver the contents of a particular course unit through one assigned lecturer. But in the group lecturing method, there are two or more assigned lecturers to deliver the lectures for a particular course unit. Most of the study programmes in the university system use only the individual lecturing method and some of the study programmes use group lecturing method. Individual Lecturing method and group lecturing method are used to employ by the academic staff of the Department of Accountancy, University of Kelaniya.

This study was undertaken with the objective of identifying the students perception on group lecturing method and the individual lecturing method to enhance the teaching and learning process. Data for the study were gathered from 187 second year and third year accounting undergraduates using a structured questionnaire.

Findings revealed that 63% attending for every session in the lecture and 25% time to time. 56% attending the lecture, because of their interest in the lecture. 90% prefer two lecturers in the panel and it shows they mostly prefer for group lecturing method. 85% prefer mix panel of lecturers while 9% prefer only male lecturers in the panel. Undergraduates highly consider lecturers lecturing style, personality and knowledge and they do not consider lecturers appearance and experience. Undergraduates mostly prefer group lecturing method for the behavioral course unit and individual lecturing method for the quantitative course units. Also they mostly prefer evaluation method as assignment, presentation plus end semester examination other than evaluation only using end semester examination. This study concludes that the most of the undergraduates prefer two lecturers group lecturing method with equal gender balance.

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¹ Department of Accountancy, Faculty of Commerce and Management Studies, University of Kelaniya, Sri Lanka