Acquisition of English Language Proficiency Through Innovative Linguistic Techniques

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In the present context, undergraduates, graduates and scholars of various disciplines should be proficient in the use of English for the acquisition and imparting of global knowledge and for the pursuance of research work. To make this a reality within a short period, a rapid method of teaching and learning English is to be fruitfully adopted. This methodology encompasses six major phases. They are (1) Rapid Introduction to all the English Grammar on bulk accumulation basis set in a causal orderliness of English Grammar Lessons. (2) Acquisition of English Grammar through systematic written and oral exercises, practical assignments and presentations. (3) Rapid access to Formation of Words -Systematic and gradual application of Affixes -Prefixes and Suffixes to form words -Nouns, Adjectives, Verbs and Adverbs. (4) Intensive study of all the English Grammar in a single exercise through the "Analysis of Grammar under Tenfold Lesson" by means of extracts, paragraphs, passages etc. written in uncontrolled structured English. (5) Application of all the grammar lessons in a single exercise such as a miniature story, paragraph, Jātaka tale, Sutta etc. until the proficiency in language is well acquired. (6) A systematic approach to the acquisition of Proficiency in Speech in academic standard and the inclusion of all the English Grammar in a single exercise for speech practice. This methodology threefold function: (1) Construction of Sentences, (2) Combination of Sentences and (3) Transformation of Sentences. "Orderliness of English Grammar Lessons" provides a learner with a rapid access to a comprehensive knowledge of English Grammar; "Analysis of Grammar in Tenfold Lesson" develops an integrated insight into the entire syntactic behaviour of English, Formation of Words-Use of Affixes acts as a swift lexis builder and eventually the "Application of Pedagogic Linguistic Techniques through activity based exercises in pair and groups guides students to gain the overall proficiency in English.

Key Words: Causal Orderliness, Unprecedented Techniques, Sixfold Methodology